Centre for Distance Education Simon Fraser University WMC 1300 291-3524

EDUCATION 433-4 PHILOSOPHICAL ISSUES IN CURRICULUM

Examines fundamental philosophical issues involved in designing, evaluating, or changing educational curricula. Such issues as the nature and justification of educational curriculum, the components of a rational curriculum, the nature of knowledge and its differentiation, curriculum integration and the education of the emotions. Also deals with such current issues as the place of "behavioral objectives" in education, the "hidden curriculum" and the sociology of knowledge.

Unit Topics:

| Unit 1 | Curriculum | Unit 7 | Moral Education |
|--------|-----------------------|---------|----------------------|
| Unit 2 | Learning How to Learn | Unit 8 | Knowledge |
| Unit 3 | Objectives | Unit 9 | Critical Thinking |
| Unit 4 | Needs | Unit 10 | Empirical Research |
| Unit 5 | Emotions | Unit 11 | Developmental Theory |
| Unit 6 | Creativity | Unit 12 | Evaluation |

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Barrow, R. The Philosophy of Schooling. 1981.

Barrow, R. Understanding Skills. 1992.

COURSE REQUIREMENTS:

There are five assignments in total. The first assignment is mandatory but ungraded. There are two essay assignments worth 30% each, and two written assignments worth 20% each.

SUPPLEMENTARY FEES:

| Course Materials & Service Fee | \$30 |
|----------------------------------|------|
| Deposit for Additional Materials | \$20 |

02/21/96